

Pearson BTEC Level 3 National - Information Technology – Extended Certificate – ZWL12: WBHS Summer 2021 Assessment Record

Record produced and finalised by:

Head of Department:

SARAH JANE BENNETTS

Role:

HEAD OF IT

Signature:

SJBennetts

Date:

7/7/2021

Second Verifier:

MICHAEL YARDE

Role:

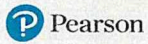
TEACHER OF IT

Signature:

Myerelle

Date:

7/7/21



BTEC Assessment Record for Qualification Teacher Assessed Grades (Q-TAG) decisions

Programme Title

Pearson Level 3 BTEC National Extended Certificate in IT

Common sources of alternative evidence

Identify relevant area of evidence from across all content/units taught. Locate evidence 'type' and add a brief description including the unit or component number and title as well as the learning aim if appropriate. Evaluate the quality of the evidence.

Skill/knowledge/ discipline/area of evidence	Partially completed internal assessments	Completed internal and/or external assessment	Mock examinations (based on past papers, or centre-devised tests)	Informal assessments	Evidence from specialist teachers and other educational professionals such as special education needs coordinators (SENCOs) who have worked with the learner where appropriate.	Project work	Recordings (e.g. of practical performance)	Evidence from work experience (where relevant to the qualification)	Tracker of achievement and attainment over the course (this cannot be used in isolation, as by itself it would not be sufficient evidence)	Witness testimonies or teacher observation records when used in conjunction with other forms of evidence	Classwork or homework assignments or assessments	Centre Assessment Grades from June 2020 [CAGs]
1 Information Technology Systems		All students in Year 13 sat the Unit 1 theory external exams in January of Year 12 (2020) for those who wanted to resit they did this in the January of Year 13 (2021).										
2 Creating Systems to Manage Information		All students in Year 13 sat the Unit 2 Database external exams in January of Year 12 (2020) for those who wanted to resit they did this in the January of Year 13 (2021).										
1 Information Technology Systems			One student opted out of the January Database resit in 2021 due to COVID fears. He has been completing some assessments. These have been exam board past paper questions. They have been conducted in class in test conditions. January 2021 Unit 1 paper sat 28th April 21 HIGH CONTROL January 2020 Unit 1 paper sat 12th May 21 over two lessons. MEDIUM CONTROL									
2 Creating Systems to Manage Information			Four students opted out of the January exam theory resit in Jan 2021. They have been attending lessons and have completed mini assessments based on exam board exemplars and previous briefs. 1. Beaches Scenario -Medium Control 2. Rockville Scenario -Medium Control 3. Masons scenario - High Control. These have been marked standardised and placed in their assessment folders and scores logged in departmental tracking sheet. They have completed past papers to provide further evidence these have been conducted in test conditions, January 2021 Exam Board Past Paper Part A sat 27th April 2021. In silence but over 3 days. MEDIUM CONTROL January 2020 Exam Board Past Paper Part B sat 13th and 14th May. In silence but over two days. MEDIUM CONTROL									
Unit 3 Social Media												Students were given a CAG for Unit 3 in June 2020. I was also asked to rank them against the current Year 13 of that Year.
Unit 5 Data Modelling	Unit 5 was taught and students demonstrated their spreadsheet skills but this was not assessed as it was the optional Reduced Internal Assessments for learners certificating in 2021. Students were taught all of the content.											

1. Briefly describe the holistic approach to determining the quality of evidence. (see 'How to complete' tab for further details)

Students have sat both the external exams and have been allocated grades from Pearson, based on advice from Pearson they received a CAG for Unit 3 in 2020 and have been taught the Unit 5 content but it was not assessed due to the reduced internal assessment/covid. As a department we are continuously standardising and moderating work. We teach in paired teams and have constant dialogue about student achievement. We have been praised by our External Verifier in the past for the quality of the coursework and any further guidance notes or changes needed to be made.

2. Provide an overview of your grade profiles for 2021. Provide a rationale for your results e.g. by comparing to previous years data and if significant differences this year, why that is. (see 'How to complete' tab for further details)

Year 13 Value Added Profiles over the past three years.

2020 Results L3VA = +1.11 (85% D+ and 100% D+-M.)
2019 Results L3VA = +0.38 (71% D+, 94% D+-M and 100% D+-P)
2018 Results L3VA = +0.59 - This was the OCR Applied ICT Course

Students have always excelled in the department and we have always had a positive value added. The best was achieved in 2015 where we achieved a positive value added of 1.15 and ranked eighth in the country for value added for the Applied ICT course. Students over the past two years have done better than we actually predicted them earlier in the year. In 2019 the department April predictions were a L3VA of +0.29 but students did better than predicted with a L3VA of +0.38. In 2020 we predicted a VA of 0.53 and a

As a centre we do exceptionally well in both the Internal and External exams. 56% of Yr 13 students in this years cohort have achieved 32/32 on Theory Exam. 16% of students achieved 24/24 on the database exam. 15% of students got full points allocation over both external exams with many more student just dropping a couple of points. For additional context we expect our results to continue to rise in 2022 as the figures for our current Year 12 who sat both of the external exams in January 2021 were as follows: 35% of students achieved 32/32 on Unit 1 in the January window and 70% achieved 24/24 on the database exam. 30% achieved full points on both of the externals.

Evidence collected by (name / date)
Exam Results issued to centre March 2020 and resits March 2021.
Exam Results issued to centre March 2020 and resits March 2021.
Papers taken in and assessed and placed in assessment folder. Jan 2021 Standardised Tuesday 4th May 2021. Paper Standardised by SJB/TRR/MCY. All marks stood no difference based on exam board Mark scheme and Grade boundaries. 2020 paper standardised Friday 14th May 2021.No adjustments.All marks stood no difference based on exam board Mark scheme and Grade boundaries.
Papers taken in and assessed and placed in assessment folder. 2021 Paper Part A Standardised Tuesday 4th May by SJB/TRR/MCY. Grades agreed no adjustments based on exam board mark scheme and 2021 grade boundaries.All four papers were standardised. Part B paper standardised 14th May SJB/MCY (After School). Grades agreed no adjustments based on exam board mark scheme and 2021 grade boundaries.All four papers were standardised.
CAG's entered into Edexcel Online Peter Lilley/SJB May 2020.

our grades have always been verified without

chieved L3VA = +1.11 .